

2010 No. 1725

EDUCATION, ENGLAND

**The Education (Pupil Registration) (England) (Amendment)
Regulations 2010**

<i>Made</i>	- - - -	<i>1st July 2010</i>
<i>Laid before Parliament</i>		<i>7th July 2010</i>
<i>Coming into force</i>	- -	<i>1st September 2010</i>

The Secretary of State for Education makes the following Regulations in exercise of the powers conferred by sections 434(1) and 569(4) of the Education Act 1996^(a).

Citation and commencement

1. These Regulations may be cited as the Education (Pupil Registration) (England) (Amendment) Regulations 2010 and come into force on 1st September 2010.

Amendment of the Education (Pupil Registration) (England) Regulations 2006

2. In regulation 6 of the Education (Pupil Registration) (England) Regulations 2006^(b) (Contents of Attendance Register) after paragraph (5)(b) insert—

“(c) a local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.”

1st July 2010

Nick Gibb
Minister of State
Department for Education

^(a) 1996 c.56.
^(b) S.I. 2006/1751.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (Pupil Registration) (England) Regulations 2006 (“the 2006 Regulations”) and come into force on 1st September 2010.

Regulation 6 of the 2006 Regulations prescribes the content of the school attendance register. Regulation 6(1) requires that the school records in the attendance register, at the beginning of each morning session and once during each afternoon session, whether each pupil at the school is present, absent, attending an approved educational activity or is unable to attend due to exceptional circumstances.

Regulation 6(5) sets out the exceptional circumstances where a pupil may be marked as unable to attend. These Regulations amend regulation 6(5) to include a new exceptional circumstance. New regulation 6(5)(c) provides that a pupil may be marked as unable to attend if a local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.

An impact assessment has not been produced for this instrument as no impact on the private or voluntary sector is foreseen. The impact on the public sector is minimal.

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